

The Formative Mid-core Assessments

Clerkship directors must arrange for formative mid-core assessments of all students in order to discuss the student's performance including a review the Electronic Patient Encounter Log. These consist of individualized face-to-face meetings with each student and completion of the mid-core evaluation form. The purpose of this assessment is to verbally provide students with qualitative feedback early enough in the clerkship to allow time for remediation of deficiencies. This meeting gives the clerkship directors an opportunity to help students recognize their strengths. This discussion should include encouragement if the student is doing well or a warning with constructive criticism if the student is doing poorly. The mid-core assessment also gives medical students the opportunity to measure their progress in learning. Comments in the mid-core might be integrated in to the final evaluation.